



# Intervention Enrichment Provision Policy and Guidelines

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0.1	Intervention Enrichment Provision Policy Guidelines	Final	Principal/Vice Principal	Principal/Vice Principal	Sept 2023	August 2024
	Regional Director		Principal			Vice Principal
	Head of Foundation Stage		Head of Primary			Head of Secondary

## 1. Rationale for the Policy

Newland School values all students equally and endeavors to ensure that each student has the opportunity to achieve their full potential in an environment that provides support, challenge, and enrichment opportunities.

## 2. The Strategic Aims of this policy are:

- To ensure that students continue to develop their full potential irrespective of race, gender, culture, religion, or ability.
- To provide all students with activities, both in the classroom and outside, that are challenging and ability-appropriate, aiming that all students should be operating within their Zone of Proximal Development in all lessons.
- To provide additional enrichment activities for those students identified as gifted or talented.

## 3. Identification Process:

Students are identified as needing targeted instruction based mainly on assessment data. Intervention is provided in core subjects of English, Math, and Science. This is a proactive rather than a reactive approach to intervention as academic progress is reviewed at regular intervals and those showing deficits or significant strengths are identified. Progress is monitored regularly, and the intensity of the interventions is adjusted based on the results of progress monitoring assessments.

Students will be identified based on the following combination of factors

- Student Achievement Data:
- Classroom assessment,
- Standardized testing information
- Teacher observations
- Parent feedback and input

**Timetable Innovation:** School timetables have been modified to include 3 lessons/ per week during the last period for Intervention, enrichment, and CCAs, Monday to Wednesday.

## 4. IE and Enrichment Provision in the Foundation Stage:

While the EYFS is a vital part of Newlands School, there is a greater focus on personal development through settling at school and learning to interact with peers. Students' individual needs are catered for through our curriculum, including effective differentiation, and through student-led learning, including the use of quality continuous and enhanced provision. The focus will be on the student attaining a GLD (Good Learning of Development) for the EYFS.

As in all year groups, students in the EYFS will still receive an enriched curriculum with a greater variety of activities, and visits. These will help develop a variety of skills, including the exploration of improving their 21st

century skills. These are done through some of the following visits:

- Adventure Island Play Centre
- Butterfly Garden
- Dubai Safari Park
- Petting Farm
- Green Planet
- Jump Boxx

Students requiring extra support are provided with opportunities during the school day to be withdrawn from certain activities and are given 1-2-1 support to accelerate their learning.

## **5. IE and Enrichment Provision in Primary and Secondary School**

To meet the needs of all our students and ensure that all students are making progress, Newlands School has developed an Intervention/Enrichment (I.E.) period. This school year, all students will participate in a forty-five-minute I.E. period from Monday to Wednesday which will run immediately after regular lessons. Students will be assigned to a variety of intervention/enrichment activities. Interventions will primarily support mathematics, reading, study, and social skills. Enrichment provision will allow students to participate in student-created project-based learning activities, public speaking and debating, critical thinking enhancement etc.

## **6. Tracking Student Progress**

A progress tracker tool tracks student progress to ensure learning gaps are effectively addressed, and students make the desired progress.

This policy should be read in conjunction with Newlands' Inclusion Policy and Curriculum Modification Policy.