



# Curriculum Policy

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0.1	Curriculum	Final	SLT	Principal/Vice Principal	August 2024	August 2025
	Regional Director		Principal			Vice Principal
	Head of Foundation Stage		Head of Primary			Head of Secondary

## Introduction

### English National Curriculum - Learning and Achievement Stages Foundation Stage (FS 1 & 2)

The academic, physical, social, artistic and emotional development of our youngest children is encouraged through a balanced and structured approach to learning based on the Early Years Foundation Stage (EYFS) Curriculum. There are seven areas of learning and development that shape educational programmes in Early Year settings. Three prime areas are particularly significant for igniting curiosity and enthusiasm for learning:

- Communication and Language
- Physical Development
- Personal, Social and Emotional development.

We also support children in four specific areas, through which the prime areas are strengthened and applied:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Young people need to develop their potential to explore and discover the world around them, be independent and form considered opinions. Visits to places of interest in the local community are an important part of the cultural and heritage section of our school curriculum.

### Primary: Key Stages 1 and 2 (Year 1 – Year 6)

English is our general medium of instruction. Arabic is compulsory and is taught as both first and second languages. Muslim students attend Islamic Studies. UAE Social Studies and Moral Education are compulsory subjects for all students also.

Core Curriculum subjects are: English, Mathematics and Science; also History, Geography, Physical Education, Creative Arts (Music, Art &), ICT and French. Teachers continually assess classwork and homework and conduct Termly Progress Tests and Assessments towards the end of each of the three school terms. Other assessments also take place, e.g. 'Read/Write.Inc.', assessments and informal class tests. For further information on the English National Curriculum click on the link below.

<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study>

## Secondary: Key Stage 3 (Year 7 – Year 9)

Students follow a broad and balanced curriculum in Core and Additional subjects: Core: English, Mathematics, Science, Arabic, Islamic (Muslim students), PSHE (non-Muslim students), MSC, PE. Additional: History, Geography, Music, Art, ICT, French. A range of Co-Curricular activities are timetabled to provide an opportunity for students to widen their knowledge and to develop 21st Century Life-Skills.

## Secondary: Key Stage 4 (Year 10 – Year 11)

Students follow a broad and balanced curriculum in Core and Additional subjects: Core: English, Mathematics, Science, Arabic, Islamic (Muslim students), PSHE (non-Muslim students), MSC, PE. Additional options are selected based on student interest and achievement. The available options for IGCSE can be found in our IGCSE prospectus.

## Post 16

Our Post 16 curriculum offers a well-rounded education comprising a wide range of Academic and Vocational subjects. The subjects include English, Mathematics, Sciences, Business, Economics, Accounting, Computer Science, Psychology. Arabic, Islamic Studies (for Muslim students), Personal, Social, Health and Economic Education (PSHE) and Extended Project Qualification (EPQ) for non-Muslim students, and Physical Education. A detailed list of Post 16 subjects is available in our prospectus.

## UAE National Curriculum

The study of the Arabic Language is compulsory for all students at Newlands School. There are detailed Schemes of Work for native Arabic speakers (Arabic A) and separate Schemes of Work for non-native Arabic speakers (Arabic B).

## Moral, Social and Cultural studies

It covers four pillars of teaching and learning; Character and Morality, the Individual and the Community, Civic Studies and Cultural Studies. The four pillars complement one another, using the lens of moral thinking, learning and building character. Underpinning the curriculum are the thinking, learning and communication skills relevant to the programme, which support development through the year groups.

Text Books School Text Books can be sent home in various subjects with the prior authorisation of the Head of Department / Co-ordinator. A Text Book for any subject is one of the many resources we use to deliver the curriculum and therefore, may not cover everything a child needs to learn. Other online

resources such as Education City and Mangahigh (in Primary) to help students revise key concepts and content taught at school are also very useful.

In line with UAE national priorities and the Dubai strategic plan 2021, schools in Dubai are required to incorporate the Ministry of Education UAE social studies curriculum standards into their curriculum. The rationale for this is to provide students with in-depth knowledge, skills and understanding in history, geography and civics, which emphasise the links and relationships between diverse groups, people, science and society. Students will contribute, as responsible citizens and residents of the UAE, to the building of a cohesive society that is inclusive of all, while preserving the UAE culture, heritage and traditions.

As stated in the DSIB School Inspection Supplement 2016-17, all schools are expected to have formal planning documents and timetabled provision for the teaching of MSC.

### **Curriculum review and modification**

This is conducted termly and/or when necessary, in response to data collected. It is the process by which changes are made to the curriculum, so that it best suites the learning needs of the children at Newlands school.