



Post 16 Admission Policy

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	Regional Director		Principal			Vice Principal
	Head of Foundation Stage		Head of Primary			Head of Secondary

A. Admissions

Newlands School Post 16 is committed to providing places on an inclusive and open-access basis. Our entry requirements are generic and indicative only to ensure all students can be successful. The Post 16 is committed to recruiting with integrity. The Post 16 reserves the right to refuse admission to a course in some cases, even where the generic requirements are met. This is in the interests of student success.

B. 16-19 Study Program Requirements

All our Post 16 pathways are designed to provide structure and a challenging personalized learning program. Every student in Years 12 and 13 will study academic qualifications that are linked to their future plans.

Students who embark on a study program who do not yet have a grade 4 or higher in Mathematics or English will be required to work towards the achievement of these qualifications as part of their program outside of school.

The pathways that students follow will maximize progression opportunities onto the next stage of their education, employment or apprenticeship.

There are three pathways available in Post 16 at Newlands:

- Academic – AS and A-level Qualifications.
- Hybrid – A blend of both A-level qualifications and level 3 BTEC Qualifications.
- Vocational – Level 3 BTEC qualifications.

C. Planned learning hours

- All students must be on a full program of 36 lessons per week that meets the minimum requirements of the Ministerial Decree 883 (High School Leavers Certificate Requirements).
- Students who have not achieved a grade 4 in GCSE English or Math must enroll on a GCSE course or at least be working towards GCSE on a suitable alternative qualification e.g. entry level.
- This will be agreed upon with the student on enrolment and form part of their student contract.
- Subsequent changes to this program must be agreed upon by the Phase Head but the student must meet the minimum requirements of the MD 883 unless there are extenuating circumstances.
- Student's programs should also contain an element of work, either experience or employability skills. Students will be given the opportunity to experience these aspects within their Year 12 and Year 13 program.
- Students must also commit to completing their Extended Project Qualification (EPQ) over a two-year period along with other enrichment and employability projects.

D. Recommended entry requirements

The recommended entry requirements for students wanting to study at Newlands Post 16 is 5 GCSEs. These should comprise of three subjects with grades at 9-4 (or equivalent, such as BTEC) along with a grade 4 in English Language and Mathematics. These recommended grades ensure students have the opportunity to be successful.

Individual subjects may have their own recommended entry requirements.

E. Application Process

Application for admission into Newlands School Post 16 are detailed below. An applicant will only be admitted into Post 16 provided they meet the admission criteria for the school and individual courses. All those seeking admission into Post 16 should achieve the recommended grades for access onto the courses they have chosen.

F. Process for Application and Admission

- Review the Post 16 prospectus.
- Attend the Post 16 Options Evening for Students and Parents.
- Post 16 Options Interviews with Career Advisor.
- Participate in the Post 16 Options Taster Day for Students.
- Complete subject choice forms.
- Post 16 Final Interviews with Head of Post 16.
- Conditional offers sent to students and parents.
- Post 16 contract signed, and enrolment confirmed.

Please note, admissions to Newlands Post 16 will end in October of Year 12.

G. Post 16 Student Council

All students in years 12 and 13 will agree upon an individualized student contract at the start of each year. The main points of the student contract include, but are not limited to:

- Students who are enrolled on AS levels courses must show evidence in their formative assessments and summative mock exams (November) that they are working above a Grade E by the end of Term 1 (December). If students are not working above a grade E then a revised learning contract may be put in place and additional support offered where appropriate.
- Students must maintain an attendance rate of greater than 96% attendance and no unauthorized absence, except in the case of students with known mental or physical health concerns under the supervision of a hospital consultant.
- There must be no disciplinary concerns known to the Phase Head. Where a written warning has been

given to a student about conduct and a contract has been agreed, a student must have met any conditions specified in the warning in order to remain enrolled on the provision.

- Students must fulfil the full curriculum requirements which include but are not limited to; EPQ completion, full attendance to work experience placements, completion of all CIAG lessons and activities, passing all MOE courses (Arabic Language, Islamic Studies, Moral and Social Studies).

Failure to meet the above conditions may result in a revised student contract, additional support being offered or discontinuation of learning at Newlands School Dubai.

H. Progression into Year 13

Progression to Year 13 is not automatic. Newlands School re-enrols Year 12 students onto Year 13 courses only if the standards laid out in this paragraph are met.

- Students must show evidence in their formative assessments and summative exams (January and May) that they are working above a Grade E by the end of year 12. If students are not working above a grade E then a revised student contract will be put in place and additional support offered where appropriate.
- To continue with an A-level course a student must have achieved a E or above in the subject in their end of year 12 exams.
- Students must have greater than 96% attendance and no unauthorized absence, except in the case of students with known mental or physical health concerns under the supervision of a hospital consultant.
- There must be no outstanding disciplinary concerns known to the Head of Phase. Where a written warning has been given to a student about conduct and a contract has been agreed, a student must have met any conditions specified in the warning.
- Students must have met the full curriculum requirements in year 12 which include but are not limited to; EPQ completion, full attendance to work experience placements, completion of all CIAG lessons and activities, passing all MOE courses (Arabic Language, Islamic Studies, Moral and Social Studies).

I. Typical Year 12 / 13 Program

- All students must enroll on a full program of 36 lessons per week.
- A maximum of 3 subjects are allowed to be elected by any student.
- A minimum of 6 independent study periods are allocated to each student per week.
- Each subject will have 6 contact lessons per week.
- Extended Project Qualification – 1 contact lesson per week
- Tutor time – 5 x 15 minutes per week
- PSHE/ CIAG – 1 lesson per week
- Assembly – 1 hour per week
- MOE Arabic – 4 lessons per week (Arab passport holders only)
- MOE Islamic – 2 lessons per week (Muslim students only)
- PE – 1 lesson per week

- MSCS – 1 lesson per week
- Enrichment and Intervention Program – 1 lesson per week.
- 15 hours of independent learning outside of lessons is required.

Please Note

- We will endeavor to personalize the learning of all students to match their needs.
- Individual A-Level subjects may have specific minimum GCSE grade requirements in order to ensure students can be successful and meet the requirements of the MD 883.
- The subjects listed will be offered in Post 16 subject to sufficient demand and staffing availability.