



MSC Policy (Moral, Social and Cultural Studies)

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Regional Director		Principal			Vice Principal			
Head	of Foundation Stage	Head of Primary			Head of Secondary			



Introduction

At Newlands, we offer the Ministry of Education curriculum of Moral, Social and Cultural Studies. We aim to provide an education that develops students academically, personally, and morally. This MSC policy reflects UAE values, School and British values are interlinked to create a nurturing environment where students can thrive as respectful, responsible, and compassionate global citizens.

Our policy aligns with the UAE Vision 2021, fostering Emirati identity while embracing British values. We ensure that students respect and understand the diverse cultures and practices within our school and the wider world.

Purpose and Aims

The purpose of our MSC policy is to support students' holistic development, ensuring they are prepared to thrive in a global society. This aligns with our school 's mission of providing an excellent British education in a values-based, internationally minded environment, helping students understand, contribute to, and succeed in an ever-developing and changing world.

We aim to:

- Foster the Moral, Social and Cultural growth of each student, allowing them to achieve their full potential.
- Provide a balanced education that encourages resilience, creativity and innovation, and self-knowledge, all within the context of the UAE national and British values.
- Cultivate identity and international understanding, equipping students to respect and engage with diverse cultures.
- Encourage teamwork and leadership, fostering responsibility and respect for others, tolerance and rule of law, and individual liberty.
- Ensure that every child can experience challenges and continuous improvement, preparing them for lifelong learning and future success.

By embedding these values in all aspects of school life, we strive to develop well-rounded, globally aware individuals who will contribute positively to their communities and the wider world.

UAE National Values

MSC curriculum is designed to promoting the following values:

• Tolerance and Respect for Diversity: Encouraging students to respect all cultures, faiths, and beliefs within the UAE's diverse society.

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- National Identity and Loyalty: Instilling pride in Emirati culture, heritage, and values, while teaching respect for the UAE's leadership.
- Innovation and Sustainability: Supporting creative and critical thinking to prepare students for future challenges.
- Islamic Values: Respecting Islamic principles, which serve as the foundation for moral development.

British Values

We are equally committed to embedding British values, such as:

- Democracy: Promoting student voice through class councils and decision-making activities, teaching the importance of democratic processes, such as the elections of student leaders and student council.
- Rule of Law: Educating students on the importance of laws and rules for maintaining order and fairness, both in school and society.
- Individual Liberty: Encouraging students to make informed, responsible choices while respecting personal space and choices of others.
- Mutual Respect and Tolerance: Fostering a school environment where all abilities, individuals and cultures are appreciated and valued.

Moral Development

Moral development encourages students to understand the difference between right and wrong and make responsible decisions. We focus on:

- Teaching critical thinking and reasoning and the consequences of actions through classroom discussions and assemblies.
- Modelling and encouraging honesty, integrity, and fairness in daily interactions.
- Promoting the UAE's frameworks to help students understand their roles as responsible citizens.

Social Development

Social development prepares students to live and work successfully in a multicultural society. We emphasize:

- Building teamwork, cooperation, and communication skills through collaborative projects and extracurricular activities.
- Encouraging community engagement through service projects and charitable initiatives.

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• Teaching respect for others, including those from diverse cultures, and backgrounds, aligned with the UAE's focus on tolerance and British values of mutual respect.

Cultural Development

Cultural development helps students understand and appreciate their cultural heritage and the diverse cultures of others. Our approach includes:

- Celebrating UAE National Day, and global cultural events to foster an appreciation for diversity.
- Incorporating the study of art, literature, history, and global issues into the curriculum helps students gain a broad understanding of cultural influences.
- Promoting cultural awareness through visits, guest speakers, and collaborative projects with international schools.

Embedding MSC across the curriculum

MSC development is integrated across all subjects and activities at Newlands School. Examples include:

- Social Studies: Developing an understanding of cultural history, citizenship, and social responsibilities.
- Assemblies and Celebrations: Addressing themes like kindness, respect, and tolerance, often incorporating both UAE and British values and celebrating cultural awareness days.
- Extracurricular Activities: Encouraging leadership, teamwork, public speaking, and debates

Monitoring and Evaluation

Our MSC provision is regularly monitored and reviewed to ensure that it effectively supports student development. Teachers are encouraged to incorporate MSC opportunities into their lesson plans and to assess student progress in these areas.

The Senior Leadership Team reviews this policy annually to ensure its relevance and effectiveness in promoting both UAE and British values.

Conclusion

At Newlands, we are committed to providing a holistic education that prepares students to be active, responsible, and compassionate citizens of the world. Through the integration of both UAE national values and British values, we aim to nurture students who are ready to contribute positively to society and live harmoniously in a diverse world.

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