



Digital Learning Policy

Version	Document Title	Status	Author	Approved by	Date	Next Review Date
0.1	Digital Learning Policy	Final	ICT – HOD and Vice Principal	Principal/Vice Principal	June 2024	August 2025
	Regional Director		Principal			Vice Principal
	Head of Foundation Stage		Head of Primary			Head of Secondary

Aim:

At Newlands School, we recognize the pivotal role of technology in modern education. Our digital learning policy aims to harness technology to enhance educational outcomes, ensuring our students are well-prepared for the future. Aligning with KHDA guidelines, we commit to fostering a secure, innovative, and engaging learning environment.

This policy is designed to create a secure, engaging, and innovative digital learning environment at Newlands School, ensuring compliance with KHDA standards and preparing our students for a digitally-driven future.

Vision and Mission

- **Vision:** To cultivate an innovative learning environment where technology empowers students to achieve their highest potential.
- **Mission:** To integrate digital tools and resources into our curriculum, promoting digital literacy, critical thinking, and lifelong learning skills among students and staff.

Technology Integration

- **Curriculum Integration:** Technology will be embedded in all subject areas and across all grade levels to enhance learning experiences and outcomes.
- **Interactive Tools:** Utilize smart boards, tablets, and a variety of educational software to make learning more interactive and engaging.
- **Blended Learning:** Implement blended learning models combining traditional classroom methods with digital media and online resources.

Digital Literacy

- **Curriculum Development:** Develop and implement a comprehensive digital literacy curriculum that spans all grade levels, focusing on essential digital skills.
- **Workshops and Training:** Conduct regular workshops and training sessions for students and staff to enhance their digital proficiency and confidence in using technology.

Infrastructure and Resources

- **Internet Access:** Provide reliable high-speed internet access throughout the school premises to support seamless digital learning.
- **Devices:** Ensure every student and teacher has access to necessary devices such as laptops, desktop computer or tablets.
- **Learning Management System (LMS):** Utilize a robust LMS to facilitate curriculum delivery, assignments, assessments, and communication between students and teachers.

Professional Development

- **Continuous Training:** Offer ongoing professional development programs focusing on digital skills, innovative teaching methodologies, and the effective use of educational technology.
- **Online Courses and Certifications:** Provide access to online courses and certification programs to help teachers stay current with the latest educational technologies and teaching practices.

Student Engagement and Learning

- **Interactive Learning:** Foster interactive and personalized learning experiences through the use of technology, including virtual classrooms, educational games, and simulation tools.
- **Gamification:** Incorporate gamification techniques to increase student engagement and motivation.
- **Digital Portfolios:** Encourage students to maintain digital portfolios that showcase their work and progress over time

Assessment and Evaluation

- **External online Assessments:** GL , NGRT and CAT4
- **Internal Online Assessments:** Implement online assessments to provide immediate feedback, allowing for tailored learning experiences and timely intervention.
- **Data Analytics:** Use data analytics to monitor student progress, identify learning gaps, and inform instructional strategies.

Cybersecurity and Online Safety

- **Internet Safety Policies:** At Newlands we have a comprehensive internet safety policy to protect students and staff from cyber threats and ensure a secure online environment.
- **Regular Audits:** Conduct regular cybersecurity audits and updates to maintain robust protection against emerging threats.
- **Digital Citizenship:** Educate students about responsible digital behaviour, online ethics, and the importance of protecting personal information.

Parental Involvement

- **Communication:** Keep parents informed about their child's digital learning journey through regular updates, newsletters, and parent-teacher meetings.
- **Workshops for Parents:** Offer workshops to help parents understand the digital tools and resources used in the school, enabling them to support their children's learning at home.

Implementation and Monitoring

- **Implementation:** Ensure effective integration of the digital learning policy and confirm that all parents, students, teachers and staff are fully aware of the School Digital Learning Policy.
- **Support System:** Establish a support system, including IT support and training resources, to address any challenges and provide continuous improvement.

- **Regular Review:** Regularly review and update the policy to keep pace with technological advancements and changing educational trends.

Appendix A

Digital Communication Tools

<u>Communication Tool</u>	<u>Communication Type</u>	<u>Activity</u>
School Website	Public Information	Sharing school news, events, policies, and resources with the public and school community
Class Dojo	Parent Communication	EYFS and Primary parent communication goes through Class Dojo. Communicating with parents about student progress, class updates, and school circulars and announcements
E-praise	Parent Communication	Secondary and Post 16 parent communication goes through Class Dojo. Communicating with parents about student progress, class updates, and school circulars and announcements
Microsoft Teams (Year 5 to 12) Seesaw (Year2 to Year4)	Student-Teacher Communication and interaction	Sharing lesson resources, weekly updates facilitating student assignments, conducting online learning sessions, celebrating students' achievements and providing feedback on students work.
Social Media	Public Relations	Engaging with the broader community, sharing school achievements, events, and promoting school activities

Appendix B

Digital learning Resources

<u>Resource Name</u>	<u>Grade Level</u>	<u>Subjects Covered</u>	<u>Purpose</u>
Accelerated Reader	Year 2-9	Reading	Learning & assessment resource. Enhances reading skills and tracks student progress.
Learning By Question (LBQ)	KS2	Core subjects	Supports primary core subjects with engaging activities
Literacy Planet	Year 2-6	Reading	Previously used for improving reading skills, not continuing next year

TimeTables Rockstars & Numbots	Year 1-11	Math	Engages children in learning times tables. Unlimited student access. Enhances math fluency and recall
Phonics Play Subscription	FS to KS1	Phonics	Supports phonics teaching with interactive activities. Promotes early reading skills.
WhiteRose	Year 1-6	Maths and science	Comprehensive teacher resources for math and science. Supports curriculum delivery.
Science ActivLearn	Year 7-12	Science	Enhances science curriculum with unit tests and resources. Addresses KHDA recommendations
ActivLearn	Year 7-12	Maths and Geography	Supports KS3 and IGCSE curriculum with additional resources for math and geography
SaveMyExams IGCSE Practice and Support	Year 10-12	All IGCSE subjects	Supports IGCSE exam preparation with comprehensive resources and practice materials
Tapestry	FS	Student tracker / assessment tool	Tracks and assesses student progress in early years. Supports teacher-parent communication and reporting
Bareq Platform for Arabic B	Year 2 to 6	Arabic A	Guided reading platform for Arabic A. Improves reading comprehension and language skills
Bareq Platform for Arabic B	Year 2 to 6	Arabic B	Guided reading platform for Arabic B. Enhances Arabic language skills

Policy Review and Evaluation

This policy will be reviewed annually to ensure it remains relevant and effective in meeting the needs of our students, staff, and the evolving digital landscape. Feedback from stakeholders, including students, parents, teachers, and the KHDA, will be considered in the review process.

Digital Learning Committee

Establish a committee lead by Head of ICT at school to monitor the implementation of the policy and ensuring compliance.

This comprehensive policy outlines our commitment to leveraging technology to enhance learning outcomes, aligning with KHDA standards, and preparing our students for a digitally-driven future.