



## Positive Behaviour Policy

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	Regional Director		Principal	Vice Principal		
	Head of Foundation Stage		Head of Primary	Head of Secondary		

## Aims

- To ensure that all children are happy and are supported to develop internal appreciation of themselves and their character traits
- To promote the development of good character through reinforcement of the values program
- To reward children for good behavior and enable them to learn from their mistakes instead of being punished
- To create an environment where children are respected, supported and encouraged.

## Introduction

We aim to achieve our goals by providing content knowledge, a positive school ethos and a positive behavior approach which helps instill values, attitudes and behaviors that align with the expectations of Dubai.

The school will pursue very high standards of teaching and learning and will invest extensive time and effort in the professional development of its teaching staff. To achieve these goals, teachers will seek to challenge and inspire students with high expectations; show good subject knowledge and understanding; plan to use a variety of teaching methods that will enable all students to reach their potential; plan the use of resources including teaching assistants; give clear and specific instructions and explanations; act promptly to address any inappropriate behaviour as well as praise pupils for effort and good behaviour.

At Newlands School, we want our children to be honest, respectful, considerate and responsible. We expect them to demonstrate high standards of behaviour, so that everyone can enjoy a happy, safe environment in which each individual feels respected and valued.

### **Newlands School, Dubai will:**

- ✓ promote the values of honesty, trust, fairness, tolerance, compassion and politeness
- ✓ reinforce positive behaviour at every opportunity
- ✓ educate children to take responsibility for behaving in an appropriate manner
- ✓ ensure that children understand that they are a valued part of the school community
- ✓ ensure that children understand their role in school and society
- ✓ discuss and share what constitutes acceptable behaviour through creating classroom rules
- ✓ ensure that children are aware about the best behaviour they need to maintain in class and during outdoor activities
- ✓ ensure that the student respect all different cultures and religions.

This policy should be consistently applied although staff will use their professional discretion and consider children's individual personal circumstances.

## Code of Conduct

Children will agree their Code of Conduct with their Class Teacher / Tutor and sign their names on a copy; the Code of Conduct will be displayed in the classroom. Whilst the exact classroom might vary slightly from one-year group to the other, the framework for the code remains the same:

- ✓ Care for yourself
- ✓ Care for others
- ✓ Care for your learning
- ✓ Care for your school

### Care for Yourself

- ✓ Wash your hands with soap and water before eating and after using the toilet
- ✓ Eat healthy food and drink lots of water
- ✓ Look after your belongings
- ✓ Come to school dressed appropriately
- ✓ No hat, no play

### Care for Others

- ✓ Hands off!
- ✓ Always speak politely and respectfully
- ✓ Say please and thank you
- ✓ Be a good friend
- ✓ Always keep to the right when moving around the school

### Care for Your Learning

- ✓ Always have a go and try your best – be resilient
- ✓ Listen carefully
- ✓ Home Learning taken seriously and shared with parents
- ✓ Be organised and ready to learn

### Care for Your School

- ✓ Treat all school equipment with care
- ✓ Pick up all your rubbish
- ✓ Put away all your belongings
- ✓ Walk sensibly and quietly around the school

## How Newlands School Promotes Positive Behaviour among all Students?

**Weekly Assemblies:** Weekly assemblies are held in Key Stages to reinforce school values, positive behaviour, including attendance and punctuality, wearing the correct school uniform, desired behaviours within school premises and completing homework. Children are given star of the week awards, good listening skills, being a good friend etc. Competitions and awards are given for attendance and punctuality, school uniform, waking in corridors etc.

**Dojo Points:** Dojo points are used though the school for promoting good behaviour, being Polite, Punctual and Prepared and observing school's core values. Parents involvement is key and parents receive a notification when

a child receives a dojo point or a point is taken away. This leads to conversation between school and home.

**House teams:** Admin create the House teams lists so that there is an even distribution of girls/boys/ capabilities and ages within each HT. There are four houses - Red, Green, Yellow and Blue.

At the end of each week, there is a house team assembly. Children come to school with their house team coloured t-shirts in their bags – if their house team wins, they get to wear their house team t shirt for the day. HP are collected across the school and the result announced in assembly. There is a HT winners' cup – photos are taken and the winners celebrates on Dojo/Facebook.

## What is expected from all staff to promote positive behaviour?

- Children being shown what the correct behaviour is (in all situations) by making them watch children 'doing the right thing'.
- Children to be given dojo pints so that they are encouraged to be responsible
- The values chart and HT charts cleared every Wednesday so the children understand fresh beginnings
- Children given stickers as and when the teacher sees fit but it is not instead of the whole school reward systems
- The Head teacher will give head teacher award certificates at the weekly Principal's assembly.

## What is not allowed:

Children are not to be sat in a corner for punishment

Children are not to be ridiculed in front of their friends

Children are not to have marks put on their hands to show they are not 'good'

Children are not to be given 'Time Out' for any situation

Children are not allowed to be put outside the class

Children are to have their behaviour commented on not that they are 'bad' or 'naughty'.

Children are not to be physically punished or insulted

## Sanctions & Consequences

We do not use 'time out' or detention as a sanction. All sanctions should take individual circumstances into account and be in proportion to the offence.

**Stage 1** First warning given verbally explaining the reason and the consequence

**Stage 2** In KS3, a child will discretely be given a warning card - this must be removed as soon as behaviour improves. The focus at Newlands is: Catch the child doing something good!

In Primary, the child will be given 1-2-3 warning before a Dojo point is deducted followed up with a Dojo message explain why there was a loss of a Dojo Point. If there is a rapid improvement in behaviour, then that Dojo point can be earned back at any time.

**Stage 3** Teacher speaks to parents and puts a note in the child's Diary. SENCo informed to do observations.

**Stage 4** Sent to next step in the line management of the school; teacher speaks to parents and puts a note in the child's Diary

- Stage 5** Sent to next step in the line management of the school; parents asked to come to School to discuss their child's behavior. SENCO must be in attendance.
- Stage 6** Sent to Principal; parents called in; child has a fixed-term temporary exclusion
- Stage 7** Sent to Principal; referred to KHDA; child may be permanently excluded

Staff should try to remember that:

- We address the behaviour and not the child.
- We use private rather than public reprimands whenever possible.
- We are fair and consistent, always following through any warnings.
- Whole group sanctions are not used

## Stages of Sanction

- The sanctions (stages 1 – 3) restart afresh each day  
All sanctions (stage 3 – 7) are recorded in the Positive Behaviour Folder
- A serious incident might result in a teacher going straight to Stage 5 or 6
- It may be appropriate to refer a child to the School Counsellor (and if necessary the Emirati lead) or, following discussion with the Principal and parents, an external agency
- In all cases it will be clear to the child and parents why a sanction has been applied
- The consequences of his/her action will be clear to the child
- The changes in behaviour required will be made clear to the child

## Reporting to Parents

The behaviour of children will be reported to parents, defined as follows:

- Level 1** The child self-manages his/her behaviour
- Level 2** The child occasionally requires teacher intervention to assist good behaviour
- Level 3** The child's behaviour often requires involvement from teachers or parents
- Level 4** The child's behaviour is being monitored by the Head of each department
- Level 5** The child's behaviour needs professional involvement from a Counsellor or Educational Psychologist etc.

## Examples of Behaviour

1. Distracting other children/ Talking out of turn / ignoring instructions/ Copying work/ General messiness or untidiness: Verbal warning
2. Repeat of Stage 1/ Challenging teacher instruction/ Borrowing without permission/ Inappropriate language: Warning card discretely given to the child.
3. Repeat of Stage 2/ Answering back, rudeness, teasing minor fighting or using inappropriate language/ Irresponsible use of electronic communications/Preventing others from completing work on time
4. Repeat of Stage 3/ Minor act of theft/ Deliberate wastage of resources/ Truancy from lesson/ Persistent fighting

5. Repeat of Stage 4/ Graffiti/damage to property/ Offensive behavior/ Biting, kicking, hitting etc. Offensive use of electronic communications
6. Repeat of Stage 5/ Deliberate and costly damage / vandalism/ Major or repeated act of theft/ Bullying or any form of discrimination/ Discriminatory use of electronic communications/ Bringing the School into disrepute
7. Repeat of Stage 6/ Highly offensive behavior/ Deliberately discriminatory behaviour or use of electronic communications/ Bringing the school into serious disrepute
8. Repeat of Stage 7/ Deliberate attempt to harm others
9. Sent to see Principal Parent meeting KHDA informed Permanent exclusion